Curriculum Overview 2024 - 2025

	Aut 1 - 8 weeks	Aut 2 – 7 weeks	Spr 1 - 6 weeks	Spr 2 – 7 weeks	Sum 1 – 4 weeks	Sum 2 – 7 weeks
PSHE	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic wellbeing	Transition (All) Identity (Y6)
Year 1	Animals incl. Humans & SC (S) How am I making History (H) Puppets (DT) What is God like? (Christianity - UC) (RE) EP (Choral) (M) Computing systems and Networks (Improving mouse skills) eSafety: Using the internet safely (C)	Seasonal Changes (S) What is it like here? (G) Formal Elements (A) Christmas and Special Times (Christianity - UC) (RE) EP (Choral) (M) Programming 1 (Algorithms unplugged) eSafety: Online emotions (C)	Everyday Materials & SC (S) How and why have toys changed? (H) Moving Story book (DT) Celebrations (Islam, Sikhism) (RE) EP (Choral) (M)	Seasonal Changes (S) What is the weather like in the UK? (G) Art Skills (A) Easter (Christianity - UC) (RE) Pitch and tempo(M) Creating media (Digital imagery) eSafety: Be kind and considerate (C)	Seasonal Changes (S) How have explorers changed the world? (H) Sculptures and Collages (A) Windmills (DT block) Sikh Gurus (Sikhism) (RE) Musical vocabulary (M)	Plants & SC (S) What is it like to live in Shanghai? (G) Landscapes (A) Gurdwara (Sikhism) (RE) Vocal and body sounds (M) Programming (Bee-Bot) (C) eSafety: Posting and sharing online (C)
Year 2	Living things and their habitats (S) Would you prefer to live in a hot place or a cold place? (G) Formal Elements (A) Stories of The Prophet (Islam) (RE) Call and response songs (M) Computing and network systems (What is a computer?) eSafety: What happens when I post online? (C)	Animals incl. Humans (S) How was school different in the past? (H) Art Skills (A) Baby Bear's Chair (DT block) Learning from Muslims (Islam) (RE) Orchestral instruments (M)	Everyday Materials (S) Why is our world wonderful? (G) Fairground Wheel (DT block) Holy Places (Christianity, Sikhism, Islam) (RE) Musical Me (M) Programming (Algorithms and debugging) eSafety: How do I keep things safe online? (C)	How did we learn to fly? (H) Human Form (A) Holy Books (Christianity, Sikhism, Islam) (RE) EP (Recorders) (M) Data handling (International Space Station) eSafety: Who should I ask? (C)	What is it like to live by the coast? (G) Sculpture and Mixed Media (A) Good News – Jesus (Christianity - UC) (RE) EP (Recorders) (M)	Plants (S) What is a monarch? (H) Balanced Diet (DT) Big Questions (Christianity, Islam, Judaism, Sikhism) (RE) EP (Recorders) (M) Programming (ScratchJr) eSafety: It's my choice (C)
Year 3	Rocks (S) Would you prefer to live in the Stone, Iron or Bronze Age? (H) Formal Elements (A) Constructing a Castle (DT block) Festivals (Christianity, Islam, Sikhism) (RE) EP (Ukulele) (M) (Sp)	Forces and Magnets (S) Are all settlements the same? (G) Art Skills (A) Being a Hindu (Hinduism) (RE) Traditional Instruments and improvisation(M) Computing systems and networks (Networks and the Internet) eSafety: Beliefs, opinions and facts on the internet (C)	Light (S) Why did the Romans settle in Britain? (H) Pre-Historic Art (A) Creation Story (Christianity - UC) (RE) EP (Ukulele) (M) Computing Systems and Networks (Journey Inside a Computer) eSafety: When being online makes me upset (C)	Animals incl. Humans (S) Why do people live near volcanoes? (G) Pneumatic Toys (DT block) Being a Sikh (Sikhism) (RE) Pentatonic melodies and composition (M) Creating Media (Video Trailers) eSafety: Sharing information (C) (Sp)	What did the Ancient Egyptians believe? (H) Craft (A) The Holy Triunity (Christianity- UC) (RE) EP (Ukulele) (M) (Sp)	Plants (S) Who lives in Antarctica? (G) Cushions (DT) Values (Humanism and Christianity) (RE) Ballads (M) Programming (Scratch) eSafety: Rules of social media platforms (C)
Year 4	States of Matter (S) Why are rainforests important to us? (G) Formal Elements (A) The Five Pillars (Islam) (RE) Body Percussion (M) Computing Systems and Networks (Collaborative Learning) eSafety: What happens when I search online? (C)	Animals incl. Humans(S) How have children's lives changed? (H) Adapting a Recipe (DT) Good Friday (Christianity - UC) (RE) EP (Ukulele) (M) Programming (Scratch) eSafety: How do companies encourage us to buy online? (C)	Sound (S) Where does our food come from? (G) Art Skills (A) Slingshot Car (DT block) The Prophet (Islam) (RE) Samba and Carnival (M) eSafety: Fact, opinion or belief? (C) (Sp)	Electricity (S) How hard was it to invade and settle in Britain (H) Every Picture (A) Pentecost (Christianity - UC) (RE) EP (Ukulele) (M) (Sp)	What are rivers and how are they used? (G) Sculpture (A) Being Jewish (Judaism) (RE) Rock and Roll (M) Data Handling (Investigating Weather) eSafety: What is a bot? (C) Swimming	Living Things and their Habitats (S) Were the Vikings invaders, raiders or settlers? (H) Pavilions (DT block) The World Jesus Wanted (Christianity - UC) (RE) EP (Ukulele) (M) Programming (Computational Thinking) eSafety: What is my #TechTimetable like? (C) (Sp) Swimming
Year 5	Properties and Changes of Materials (S) What was life like in Tudor England? (H) Stuffed Toys (DT) Beliefs about God (Christianity - UC) (RE) EP (Djembe) (M) Computing Systems and Networks (Search Engines) eSafety: Online protection (C)	Forces and Magnets (S) Why does population change? (G) Formal Elements (A) Places of Worship (Christianity, Sikhism, Islam, Judaism, Hinduism) EP (Djembe) (M) (Sp) Data Handling (Mars Rover) eSafety: Online commincation (C)	Earth and space (S) What did the Greeks ever do for us? (H) Art Skills (A) Help During Hard Times (Christianity - UC) Blues (M)	Living Things and their Habitats (S) Why do oceans matter? (G) Making a Pop-Up Book (DT block) Jesus' Sacrifice – Christian Beliefs (Christianity – UC) South and West Africa (M) Creating Media (Stop Motion Animation) eSafety: Online Repuation (C) (Sp)	How did the Maya civilisation compare to Anglo-Saxons? (H) Every Picture (A) Bridges (DT block) Prayer (Islam, Judaism, Hinduism) (RE) Musical Theatre (M) Programming (Programming Music) eSafety: Online Bullying (C)	Animals incl. Humans (S) Would you like to live in the desert? (G) Design for a Purpose (A) Temptation (Christianity and Islam) (RE) EP (Djembe) (M) eSafety: Online Health (C) (Sp)
Year 6	Animals incl. humans (S) What is it like in The Alps? (G) Playgrounds (DT block) Morals (Christianity) (RE) Film Music (M) Computing Systems and Networks (Bletchley Park) eSafety: Life online (C) (Sp) Swimming	Light (S) What was the impact of WWII on the people of Britain? (H) Art Skills (A) Morals (Hinduism) (RE) Theme and Variations (M) Creating Media (History of Computers) eSafety: Creating a positive online repuation (C) Swimming	Evolution (S) What is the best way to generate sustainable energy? (G) Making My Voice Heard (A) Religious Charity (Christianity, Islam) (RE) EP (Djembe) (M) (Sp)	Electricity (S) What does the census tell us about the local area? (H) Photography (A) What Would Jesus Do? (Christianity - UC) (RE) EP (Djembe) (M) Big Data eSafety: Password protection (C) Copyright and ownership (C)	Can I carry out an independent fieldwork enquiry? (G) Automata Toys (DT block) Community respect in Sandwell (Christianity, Islam, Hinduism, Sikhism, Judaism) (RE) EP (Djembe) (M) (Sp) eSafety: Password protection (C)	Living things and their habitats (S) The Sikh Empire (H) Still Life (A) Come Dine with Me (DT) Impact of Beliefs (Christianity, Islam, Hinduism, Sikhism, Judaism) (RE) Performance (M) Programming (Introduction to Python) eSafety: Capturing evidence (C)

Science (S) History (H) Geography (G) Art (A) Design Technology (DT) Religious Education (RE) UC = Understanding Christianity
Music (M) EP = External Provision Computing (C) Spanish (Sp) Swimming (PE)